

Session 1: Begin with the end in mind

Session 1 Objective:

Recognize the impetus for biblical integration lies at the heart of the Christian school's mission.

Session 1 Introduction:

Biblical integration (i.e. - values infusion, faith learning, etc.) is at the heart of our identity as Christian schools. In this session, Michael underscores the importance of biblical integration as essential to the existence of a Christian school.

Session 1 Video:

Session 1: Embrace & Apply

Truths About Me Activity

1. Read the verses below and complete the personalization statement for each ("I am _____ (about you) + teaching verb _____ (about your students).")
2. Choose one of your findings to encourage a colleague this week.

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|----------------------------|
| Genesis 1:27 |
| 2 Corinthians 5:20 |
| Ephesians 2:10 |
| 1 Peter 2:9 |
| 1 Corinthians 10:31 |
| Psalms 32:8 |
| Matthew 28:18-20 |
| Bonus: Your favorite verse |

Additional Resources:

Sacred/Secular Divide

Adewoye, Dayo. "The Sacred-Secular Split." The Christian Mind, 23 July 2015, thechristianmindng.org/2015/07/23/the-sacred-secular-split/.

Parent Involvement & Success:

"How Parent Involvement Leads to Student Success." Waterford Institute, 1 Nov. 2018, www.waterford.org/education/how-parent-involvement-leads-to-student-success/.

Shalom - GotQuestions

GotQuestions.org. "What Is the Meaning of the Hebrew Word Shalom?" GotQuestions.org, 1 July 2014, www.gotquestions.org/Shalom-meaning.html.

Safety, Success, Shalom

Beerens, Dan. "Bringing Shalom to Our Teaching." In Head, Heart, & Hands... through Classroom, Curriculum & Community..., 25 Nov. 2013, nurturingfaith.wordpress.com/2013/11/25/bringing-shalom-to-our-teaching/.

Truths About Me Activity Sample Answers:

https://docs.google.com/document/d/1WumadHDLw7_e3khyuForVIYImVH1mwVQHN-GW_0jEPY/edit?usp=sharing

Session 2: Back to the Basics

Session 2 Objective:

Prioritize the teaching of Creation truths over “biblical distractions”

Session 2 Introduction:

First and foremost, the goal of teaching is to instill in students a love of all truth. In this session, Michael makes the case for prioritizing good planning and instructional practices over simplistic biblical integration efforts.

Session 2 Video:

Why Mapping:

| Articulation ---> | Clarity ---> | Legacy |
|-------------------|--------------|--------|
| | | |

Session 2: Embrace & Apply

Pair and Share:

- Should our teaching have a goal of instilling a love for the truth?
- How does focusing on core course concepts (mapping) help teachers promote an awe and love of knowledge?
- What examples of “biblical distractions” or unclear instruction have you experienced?
- **Try It!** How could the concepts of your favorite course point to God’s nature? How do they inspire awe and love for truth?

Additional Resources:

Key Verses for Biblical Integration:

- Jesus’s Prayer for His Students ([John 17:2-3](#))
- Paul’s Prayer for His Students ([Colossians 2:2-3](#))
- Foundational Verse for All Christian Educators ([Romans 1:20-22](#))

Session 3: Make It Matter!

Session 3 Objective:

Develop a desire to teach all truth with eternally relevance.

Session 3 Introduction:

Seeking relevance is a foundational element to all learning. In this session, Michael points to biblical integration as the key to all relevance and a building block for all other forms of integration.

Session 3 Video:

Session 3: Embrace & Apply

- How can the question, “Why would God want us to learn this stuff?” elevate all educational activities?
- What benefits or dangers can you see from making this question a central part of all learning?
- Practice the “Why?” question at both the course and the unit level
 - Why would God want us to learn this specific course?
 - Why would God want us to learn this specific unit?

Curriculum Trak Connection: Enter the answers to the “Why?” question in the Course Information area, as a course or unit attachment, or in a dedicated BI field. See a demonstration [here](#).

Additional Resources:

Consider the impact problem described in [Romans 1:21-22](#) has on [human nature](#) (gotquestions.org) and on learning.

[Here's](#) more from GotQuestions.org about our sin nature.

Consider [Scripture's Claims for Itself](#)

Session 4: Get Intentional!

Session 4 Objective:

Identify relevant biblical truths to adequately frame instruction.

Session 4 Introduction:

Biblical integration, like any form of integration, requires content. In this session, Michael lays out some basic goals for identifying and including biblical integration concepts in your instruction.

Session 4 Video:

Session 4: Embrace & Apply

Discuss It!

- Why is additional content important to biblical integration?
- What benefits and concerns are there in having a goal of one additional content per unit?

Try it!

- Identify a specific unit/Use [Provided Sample Unit](#) (Recommended FLI Content [here](#))
- Ask: What content will help equip my students to answer the question, “How will this help me in my life-long pursuit...?”
 - Use FLI content to identify content (answers to questions):
 - Identify the unit concepts
 - Ask the How/Why questions
 - Look by subject/strand
 - Look for keyword
 - Write one additional concept (objective/goal) for the unit (in the BI field).

Curriculum Trak Connection: Curriculum Trak’s Faith Learning Content (produced by Dr. Mark Eckel) is a great resource for introducing high-level content into your units. The e-book in Other Curriculum and the ability to drop content directly into a unit plan can support a teacher’s efforts in this area. See a demonstration [here](#).

Additional Resources:

Barna Survey - Current State of Biblical Worldview

“Competing Worldviews Influence Today’s Christians.” Barna Group,

www.barna.com/research/competing-worldviews-influence-todays-christians/.

Barna Survey Explored (Relevant Magazine) Current State of Biblical Worldview

“Research: Only 17% of Christians Actually Have a Biblical Worldview.” RELEVANT Magazine, 5 Jan.

2018, relevantmagazine.com/god/research-only-17-of-christians-actually-have-a-biblical-worldview/.

[“Milk and Meat” Commentary](#) (biblehub.org)

[FLI Sample Content: Math - Exact Math Answers](#)

Session 5: Make A Cake

Session 5 Objective:

Explain the value of a full instructional plan in biblical integration efforts.

Session 5 Introduction:

The key to successful instruction is clear planning. In this session, Michael outlines how to adequately plan for the inclusion of biblical integration in each unit.

Session 5 Video:

Additional Resources:

International Center for Leadership in Education - Rigor Relevance Framework
"ICLE | Homepage." ICLE | Homepage, leadered.com/.

W., Van Brummelen Harro. *Steppingstones to Curriculum: a Biblical Path*. Purposeful Design Publications, 2002.

"Matthias Media-Resources for Growing Disciple-Making Disciples." Home Page | Matthias Media, www.matthiasmedia.com/index.php.

Session 5: Embrace & Apply

- What does a "fully-formed" plan look like in your context?
- How is it helpful to reformulate our plan to include biblical integration content?
- Plan BI for a Unit (Expanding from one concept to a full plan incorporating all learning):
 - Identify grade, subject, unit concept (essential content)
 - Seek age-appropriate answers to Why? And How? Questions.
 - Develop a full plan to build low-level knowledge and prepare student for high-level application or synthesis.

Curriculum Trak Connection: Curriculum Trak can provide a great place to sort out your "fully-formed" biblical integration plan. See a demo of that [here](#).

Session 6: Get Into Their Heads

Session 6 Objective:

Formulate a plan for assessing your biblical integration concepts in relational ways.

Session 6 Introduction:

While assessment is technically part of a full instructional plan (see session 5), Michael digs deeper into that concept in this session stressing the need to assess biblical integration concepts in relational ways.

Session 6 Video:

Session 6: Embrace & Apply

- Think about your efforts to assess biblical integration:
 - How can you promote student success and a growth-mindset?
 - How can you make the assessments authentic and thought-provoking?
 - How can you make the assessment relational?
 - How can you use a variety of assessments to “get inside their head”?
- Try it in your practice unit:
 - Write a low-level, accountability question over your concept.
 - Describe an assessment activity that would allow for higher-level thinking and the opportunity to provide feedback and input.

Additional Resources:

Verbs By Quadrant: [Daggett, Willard R. “Rigor/Relevance Framework - A Guide to Focusing Resources to Increase Student Performance.” *LeaderEd*, 2014.](#)

Teacher Questions by Quadrant -

<http://drjennifersuh.onmason.com/files/2016/04/TeacherQuestions.pdf>

Session 7: You Are Not a Guru

Session 7 Objective:

Embrace your current role as a disciple-maker in the body of Christ.

Session 7 Introduction:

Becoming a master teacher takes time and effort. While we work toward that goal, we need to humbly embrace who we currently are. In this session, Michael emphasizes the role of the full body of Christ and our humble acceptance of our role in it as the key to successful mission fulfillment.

Session 7 Video:

Session 7: Embrace & Apply

- What do you need from your community?
 - What resources within your school community (the body) do you believe would be helpful to you in your next efforts in biblical integration? (Or, what resources do you think may need to be brought in?)
- What can you provide for your community?
 - What contributions from your own strengths and gifts would be helpful to others in your community?
- How can Curriculum Trak help you in these efforts?
 - Explore your own curriculum or that of other schools to find something specific from the reporting or collaboration tools within Curriculum Trak to help you in your biblical integration efforts.

Curriculum Trak Connection: Curriculum Trak can provides several beneficial tools allowing educators to gather around the data of their instruction. See a demo of that [here](#).

Additional Resources:

[Ephesians 4:4-16](#)

I. Embrace Your Leadership - Unity in truth, leadership, and grace

4 There is **one** body and **one** Spirit, just as you were called to **one** hope when you were called; 5 **one** Lord, **one** faith, **one** baptism; 6 **one** God and Father of all, who is **over all and through all and in all**.

7 But to each one of us **grace** has been given **as Christ apportioned it**.⁸ This is why it says:

“When he ascended on high,
he took many captives
and gave gifts to his people.”

9 (What does “he ascended” mean except that he also descended to the lower, earthly regions[[c](#)]?) 10 He who descended is the very one who ascended higher than all the heavens, in order to fill the whole universe.)

II. Embrace Your Team - Humility in role and growth

11 So Christ himself gave the **apostles, the prophets, the evangelists, the pastors and teachers,**
12 to **equip his people for works of service,** so that the body of Christ may be built up 13 until we all
reach unity in the faith and in the knowledge of the Son of God and become mature, **attaining to the**
whole measure of the fullness of Christ.

III. Embrace Your Data - Seeking and Speaking Truth

14 Then we will no longer be infants, **tossed back and forth by the waves, and blown here and there**
by every wind of teaching and by the cunning and craftiness of people in their deceitful
scheming. 15 Instead, **speaking the truth in love,** we will grow to become in every respect the
mature body of him who is the head, that is, Christ. 16 From him the whole body, joined and held
together by every supporting ligament, grows and builds itself up in love, as each part does its work.