

US History - 8th Grade

Quarter 1 - Settlement

Benchmarks

Assessed

- SS.8.A.1.1 Provide supporting details for an answer from text, interview for oral history, check validity of information from research/text, and identify strong vs. weak arguments.
- SS.8.A.1.5 Identify, within both primary and secondary sources, the author, audience, format, and purpose of significant historical documents.
- SS.8.A.2.1 Compare the relationships among the British, French, Spanish, and Dutch in their struggle for colonization of North America.
- SS.8.A.2.2 Compare the characteristics of the New England, Middle, and Southern colonies.
- SS.8.A.2.3 Differentiate economic systems of New England, Middle and Southern colonies including indentured servants and slaves as labor sources.
- SS.8.A.2.4 Identify the impact of key colonial figures on the economic, political, and social development of the colonies.
- SS.8.E.1.1 Examine motivating economic factors that influenced the development of the United States economy over time including scarcity, supply and demand, opportunity costs, incentives, profits, and entrepreneurial aspects.
- SS.8.E.2.3 Assess the role of Africans and other minority groups in the economic development of the United States.
- SS.8.E.3.1 Evaluate domestic and international interdependence.
- SS.8.G.3.1 Locate and describe in geographic terms the major ecosystems of the United States.
- SS.8.G.5.1 Describe human dependence on the physical environment and natural resources to satisfy basic needs in local environments in the United States.

Essential Questions/Unit Objectives:

- How are people affected by geography?
- How did different people groups interact with the geography and ecosystems of the New World?
- Why was slavery brought to the British colonies and how was it used?
- How do primary and secondary sources help us learn history?

Biblical Integration:

Resources:

- Course information worksheet
- 411 Worksheet

Instructional Strategies:

Bead, A:

Before reading; preview bold print, chapter questions, captions, maps, charts, and illustrations
 Generate interest by using objects, visuals, maps, music, photos, etc. as a frame of reference.
 KWL: make a 3-column chart with the words *Know?* (what you already know about the topic), *What?* (what you want to learn about the topic), and *Learned?* (what you learned about the topic)

Assessments:

- America's Geography Quiz
- Coming to America Quiz
- Colonial Regions Quiz
- Economics and Slavery Quiz
- Historian's Clues Project
- Unit Exam